

LIN228H1F Phonetics Course Syllabus, Fall 2014

Instructor: Ross Krekoski
Office: Sidney Smith 40XX
Office Hours: Wednesdays 4-6pm, or by appointment
Email: r.krekoski@mail.utoronto.ca (see the Email Policy)

Lecture: Wednesday 7-9 pm, SS 2118

Tutorials: Tutorials begin on Monday, September 15th. They are organized as follows:

TUT0101, Monday 4-5pm, SS 1078

TUT5101, Monday 5-6pm, SS 1078

TUT5102, Monday 5-6pm, SS 2111

TUT5201, Monday 6-7pm, SS 2111

Course Description

Investigation of the sounds most commonly used in languages from an articulatory and acoustic point of view, with practice in their recognition and production.

Recommended preparation: LIN100Y1/LIN200H1.

Textbook

Rogers, Henry. 2000. *The Sounds of Language: An Introduction to Phonetics*. There are multiple editions available. The bookstore should have the 2013 Routledge edition. Please bring the textbook to all classes.

Course Webpage

Access through *Blackboard* (<http://portal.utoronto.ca>). You will need your UTORid and password to log in. Announcements, handouts, and homework assignments will be posted here.

Tutorials

The goal of tutorials is to provide practice in producing and transcribing unfamiliar sounds. Please attend the assigned tutorial. Tutorial changes are generally not permitted.

Evaluation

5 Assignments (4% each, best 4 out of 5)	16% (4 * 4%)
Tutorial Participation	4%
Midterm Test	30%
2 Tutorial Quizzes	15% (7% + 8%)
Final Exam	<u>35%</u>
	100%

Grading policy

The Department of Linguistics and the Faculty of Arts and Science use the Refined Letter Grade Scale as described in the University Assessment and Grading Practices Policy:

<http://www.governingcouncil.utoronto.ca/Assets/Governing+Council+Digital+Assets/Policies/PDF/grading.pdf>. In accordance with FAS regulations and best practices, final grades may be calibrated to ensure fairness and consistency in marking, and as such raw cumulative scores may not be directly identified with the final grade. Rather, raw scores are used by the instructor as the basis for arriving at the refined letter scale category (e.g. B+, B, B-, etc.) that best represents the students' overall course performance.

Course schedule

Please note that the schedule may change if we need to spend more or less time on certain topics.

<i>Date</i>	<i>Lecture</i>	<i>Readings</i>	<i>Tutorial (Mondays)</i>
Sept 10	Introduction	Ch. 1, 2	None
Sept 17	English consonants	Ch. 3	
Sept 24	English vowels	Ch. 4	Assignment 1 due (4%)*
Oct 1	Introduction to acoustics	Ch. 7	Assignment 2 due (4%) Tutorial quiz 1 (7%)
Oct 8	Acoustics of vowels & consonants	Ch. 8	Assignment 3 due (4%),
Oct 15	Midterm test (30%, room TBA)		None
Oct 22	Non-English Consonants	Ch. 10,11	
Oct 29	Non-English Vowels	Ch. 9	Assignment 4 due (4%)
Nov 5	Suprasegmentals	Ch. 5, 14	Tutorial quiz 2 (8%)
Nov 12	Phonation and Airstream mechanisms	Ch. 12,13	Assignment 5 due (4%)
Nov 19	English Accents	Ch. 6	None
Nov 26	Review		
TBA		Final Exam (35%)**	

*See below on the calculation of the cumulative mark for assignments.

**The final exam is cumulative.

Important Dates

Sept 21,	Last day to add F and Y courses.
Nov 3,	Last day to drop fall courses without academic penalty.
Dec 8 – 19,	Final exams for fall courses.

Email Policy and Office Hours

In general, I will only respond to email regarding administrative questions/problems or requests for an appointment. Before sending me an email, please check whether the syllabus or website contains the answer to your questions. Mail must be sent from your official *mail.utoronto.ca* account and have LIN228 somewhere in the subject line, anonymous messages or messages sent from an account other than a *utoronto.ca* account will not be answered. Questions requiring replies longer than a few sentences should be asked in class or during office hours.

Questions regarding course material should be asked during office hours. Regularly scheduled office hours are “drop-in” and multiple students can come at the same time. If you need to discuss something in private, please email me to set up an appointment.

Homework

There will be 5 homework assignments, 4% each. One assignment (the one with the lowest mark) will be dropped at the end of the course, and the total mark will be calculated based on the other 4 assignments (16% in total). The assignments will be posted on the course page the week before their due dates. Because homework assignments will be discussed in tutorial the day they are due, they have to be handed in at the beginning of the tutorial, to the TA. Late assignments or assignments submitted by fax or email will not be accepted. Assignments must be legible. Illegible assignments may not be graded.

Students may choose to work on assignments individually or in groups of up to 3 persons from the same tutorial. If you work in a group, you can turn in just one copy of the assignment, with everybody's names on it. Members of any given group cannot communicate with students outside of their group or their tutorial on any assignment. Each group member is responsible for the entire content of the written assignment, and therefore the grade given to a group will be recorded for each member.

Exams and Quizzes

There will be a Midterm Test (30%), 2 Tutorial Quizzes (total 15%), and a Final Exam (35%). The quizzes will be held in tutorials, and will involve phonetic transcription of English sounds (Quiz 1) and both transcription and articulation of non-English sounds covered in the tutorials (Quiz 2). The midterm test will be given during the regular lecture time (the location will be announced in class).

The date, time, and location of the final exam are to be determined by the university and will be announced later in the term. If you cannot attend the exam for any reason, you must go through the Registrar to petition to write a deferred exam. Even if you are granted a deferral, please be aware that there is no guarantee that the content of this course (or even the textbook) in future terms will be identical to what you learn this term.

If you have a conflict with a midterm exam for another class scheduled at the same date and time as our midterm or quizzes, it is your responsibility to resolve the conflict. According to the Arts & Sciences regulations, lectures and tests in a regularly-scheduled class time (such as those for this course) are given priority.

If you have to miss a test (the midterm or any of the quizzes) because of illness or injury, you are required to contact me prior to the test by email. When you return to class, I will need an official *Verification of Student Illness or Injury* form completed by a physician, specifying the date of your absence and the reason (<http://www.illnessverification.utoronto.ca>)

Unexcused absence from a test/quiz will result in a grade of zero for it.

Academic Integrity

Plagiarism is claiming that someone else's work is your own. It includes getting answers to assignment questions from someone else. It is a serious academic offence and will be dealt with accordingly. Furthermore, any student suspected of cheating during any of the tests (e.g. looking at another classmate's test paper, having unauthorised notes at their desk or in their pockets) will be removed from the classroom immediately, and further actions will be undertaken at the level of the department and the university.

It is considered an academic offence to help someone else commit an academic offence — for example, if you let someone copy your answers on an exam, quiz or assignment. As a party to an offence, you could face the same penalties as the student suspected of cheating.

<http://www.artsci.utoronto.ca/osai/students/faq-students>

<http://www.artsci.utoronto.ca/osai/The-rules>

Additional help and resources:

Accessibility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability or health consideration that may require accommodations, please feel free to approach the instructor and/or the Accessibility Services Office as soon as possible.

(<http://www.accessibility.utoronto.ca/>)

Academic Success Centre

The Academic Success Centre is dedicated to making sure you achieve your highest possible learning potential. They have a drop-in centre and offer individual consultation with a counselor to improve or enhance your learning skills. (<http://www.asc.utoronto.ca>)

Tutoring

The Linguistics Graduate Students' Union offers a tutoring service to undergraduate students enrolled in linguistics courses. If you feel you need additional one-on-one help, you can contact them at ling.tutors@utoronto.ca.