

UNIVERSITY OF DAYTON
Department of Health & Sport Science

SYLLABUS

Course # <i>HSS 439</i>	Course Title: <i>PROFESSIONAL SEMINAR</i>
Faculty Information:	Jennifer Dalton, MS, RD, LD
Office Location:	Frericks Rm 40 E
Office Phone:	937/229-4226
Email Address:	jdalton1@udayton.edu
Course Schedule:	Thursday 4:30-6:10pm
Lecture Room:	Room 51
Office Hours:	Monday 1:00-2:00 pm Wednesday 9-10:00 am And By Appointment
Academic Credit:	2.0 Semester Hours

Description: Senior study course for students in Didactic Program in Dietetics who are preparing for a career in dietetics.

Goal:

To develop dietetic professionalism preparedness to include the following topics: Code of Ethics for Dietetic Professionals, Internship Application Preparation, Evidence Analysis Library, Literature Review, RD Practice Exam, Public Policy Advocacy, Nutrition Care Process

Student Evaluation Criteria:

Professionalism:

Punctuality (Assignments/class) 30 pts
Professional Dress to class 30 pts
Leadership (Attending Public Policy, Attending DDA Meetings, Assist with DDA projects, UD DPD Director Projects, Mentoring Underclassmen Dietetic Students, AND Leadership modules) 15 pts (5pts/ Leadership opportunity)

Assignments:

Code of Ethics Case Study 25 pts
EAL Tutorial with Education Handout 25 pts
Literature review 25 pts each (50pts total)
RD Practice Exam 25 pts
Public Policy Update Review 25 pts
NCP Tutorial 25 pts
MNT Counseling Module (50 pts)

Internship Materials:

“Best” Match Worksheet (Based on experience, academic performance, leadership and then identify 4-5 internship programs best suited to your qualifications) 25 pts
Personal Statements & Resume (Template on AND) 25 pts each (50 pts)
Interview Question/Answer 25pt

Required Materials: *Membership to Academy of Nutrition and Dietetics*
International Dietetics Nutrition Terminology Pocket
Guide, 4th Edition (www.eatright.org)

STUDENT EVALUATION CRITERIA:

Professionalism	75 pts
Assignments	225 pts
Internship Materials	100 pts
Total point	400 pts

GRADING SYSTEM

The Option 1 grading system for undergraduates will includes the following grades along with their meaning and quality points (recorded to five significant figures)

A	Excellent	4.0000
A-		3.6667
B+		3.3333
B	Good	3.0000
B-		2.6667
C+		2.3333
C	Fair	2.0000
C-		1.6667
D	Poor	1.0000
F	Failed	0.0000

372-400 A	296-307 C
360-371 A-	280-295 C-
348-359 B+	240-279 D
335-347 B	239/Below F
320-334 B-	
308-319 C+	

ATTENDANCE

Points will be deducted from your final grade for poor attendance. Sleeping through class, texting or doing work for another class is the same as being absent. Interruptions in class caused by cell phones will result in deducted points.

CLASSROOM ETIQUETTE

Common courtesies will be extended to all in the classroom. This is a learning environment and all activities that disturb this process will not be tolerated. **Arrive to class ON TIME.** Tardiness will be marked on the attendance sheet and excessive tardiness (3 or more) will result in points deducted from your final grade. **Cell phones must be TURNED OFF during class time.** Laptops may be used in class to take notes however, if students are found to be using laptops for purposes other than taking notes (facebook, web browsing, gaming etc) students will lose that privilege. All speakers deserve your full attention. **Students are expected to have prepared for lecture by reading assigned chapter or reviewing assigned web material PRIOR to attending lecture. Points will be deducted from Professionalism category if Classroom Etiquette guidelines are not followed.**

ASSIGNMENTS

ACADEMIC ACCOMMODATIONS

Please contact the Office for Students with Disabilities, 022 Albert Emanuel Hall, and (937) 229-3684 to request academic accommodations due to a disability. If you have a self-identification form from the Office of Students with Disabilities indicating that you have a disability, which requires accommodation, please present it to the course instructor so we can discuss the accommodations you might need in this course.

The Honor Pledge

I understand that as a student of the University of Dayton, I am a member of our academic and social community. I recognize the importance of my education and the value of experiencing life in such an integrated community. I believe that the value of my education and degree is critically dependent upon the academic integrity of the university community, and so in order to maintain our academic integrity, I pledge to

- complete all assignments and examinations by the guidelines given to me by my instructors (**all assignments are to be completed independently unless otherwise instructed**)
- avoid plagiarism and any other form of misrepresenting someone else's work as my own
- adhere to the Standards of Conduct as outlined in the Academic Honor Code.

In doing this, I hold myself and my community to a higher standard of excellence and set an example for my peers to follow.

WEEK	Topic	ASSIGNMENTS
Wk 1:	Syllabus, Introduction, Internship Preparation	
Wk 2:	Code of Ethics	Code of Ethics Case Discussion
Wk 3:	Internship Preparation Tools and Resources	
Sept. :Leadership/Professionalism	DDA Fall Conference	
Wk 4:	Evidence Analysis Library	
Wk 5:	Evidence Analysis Tutorial	EAL Tutorial Due with Education Handout Due
Wk 6:	Literature Review	September JAND
Wk 7:	Midterm Break No Class	
Wk 8:	Nutrition Care Process	
Wk 9:	Nutrition Care Process	NCP Tutorial Due
Wk 10:	Public Policy	
Wk 11:	Preparing for Matching Process	Internship Best Match, Personal Statement, Resume, and Interview Questions Due
Wk12:	MNT Counseling Module	MNT Counseling Module Due
Nov. Leadership	DDA Meeting Public Policy	
Wk 13:	Media/Marketing	Public Policy Review Due
Wk 14:	Thanksgiving No Class	
Wk 15:	RD Licensing	
Wk 16:	Literature Review Media Presentations	
	RD Practice Exam	

